Maths:

Shape

- · Circles and triangles.
- · Shapes with four sides.



Numbers 1-6

- Finding and representing 1, 2, 3, 4, 5, 6.
- Subitising 1, 2, 3, 4, 5, 6.
- Composition 1, 2, 3, 4, 5, 6.
- · Finding 1 more and 1 less.

Expressive Art and Design Music

- Learn to sing nursery rhymes and action songs.
- Listen and respond to different styles of music.
- Embed the foundations of the interrelated dimensions of music.
- Improvise leading to playing classroom instruments.
- Share and perform.

Art

- · Colour and colour mixing.
- Explore materials and tools.
- · Join different materials.
- Junk modelling.

Construction

- · Create with playdough.
- Explore a variety of building materials and construction kits.

Imaginative

- Celebrations.
- · The world around me.



Reception Autumn 2: The Big Picture



Rainbows and Sparkles

Personal, Social & Emotional Development

Celebrating Difference

- · What am I good at?
- I'm special.
- · Families and homes.
- Friends.
- · Standing up for yourself.
- Anti-bullying Week.

Physical Development Gross Motor

- Ball skills
- Roll and throw to a target.
- Dribbling.
- Throw and catch to a partner.
- · Kick with inside of the foot.

Fine Motor

- · Hand and finger strength and control.
- Hand-eye coordination.
- Pencil control, e.g. tracing and writing.

Understanding the WorldRE: Understanding Christianity

Incarnation: Why do Christians perform Nativity plays at Christmas? Jesus as a baby and as an adult. **Nativity.**

Science

Winter.

Past and Present

How have I changed?

How will I change in the future?

Communication & Language

- Understanding how to listen carefully and why listening is important.
- Take part in discussions.
- Develop and use new vocabulary.
- · Listen and respond to stories.
- Boromi Bags.



English:

Word Reading and Phonics:

- Learn Phase 2 sounds.
- Blend and segment to read words with Phase 2 sounds.

Comprehension

- Begin to use Super Six skills to read, understand and respond to texts:
 - o Clarify.
 - o Ouestion.
 - Make connections.
 - Visualise.
 - o Predict.
 - o Infer. Summarise.

Class books:

- Brown Bear, Brown Bear.
- Mixed.
- · Wonderful World of Colour.

Writing:

- Write letters in response to hearing the sound.
- Spell words using known sounds.

Handwriting:

- Under pattern (short).
- Under pattern (tall).
- Associated letters: i l t u v i b
- Words containing these letters.
- Associated vocabulary: grip, ascenders, descenders, under, pattern, join.



