

## Maths:

### Numbers to 100

- Count from 50 to 100.
- 10's to 100.
- Partition into tens and ones.
- Use a number line to 100.
- Find one more and one less.
- Compare numbers.



### Money

- Recognise coins.
- Recognise notes.
- Count in coins.

### Time

- Use vocabulary *before* and *after*.
- Solve problems with the days of the week and months of the year.
- Tell the time to the hour.
- Tell the time to half past the hour.

## Computing:

### Controlling Robots

- Control a floor robot (bee-bot).
- Predict what a program will do.
- Compare predictions with what happens.
- Spot and correct errors.



## Design and Technology:

### Chop, Slice and Mash

- Explain why handwashing and cleanliness are important.
- Understand that foods can come from animals and plants.
- Use the principles of a varied healthy diet to prepare a meal.



## Year 1 Summer 2: The Big Picture



### Forest School: Wild Minds



## Geography:

### Wonderful World – Revision

- Continents and oceans.
- Capital cities in the United Kingdom.



## History:

### School Days

- School life and changes within living memory.
- Visit to Children's Country House, Sudbury.



## Music:

### Reflect, Rewind, Replay

- Western classical music.
- Pulse, rhythm and pitch.
- Playing glockenspiels.



## P.E.

### Athletics

- Sports Day.



## PSHE:

### Changing Me

- Life cycles.
- Changes.
- Privacy.



## English:

### Reading

- Using the Super Six skills to read, understand and respond to texts:
  - Clarify.
  - Question.
  - Make connections.
  - Visualise.
  - Predict.
  - Summarise.
  - Infer.



### Class books

- Fiction: *The Last Wolf* by Mini Grey.
- Non-fiction: *Yucky Worms* by Vivian French.
- Poetry: *Poems Out Loud* collection.

### Writing

- Fiction: Fables.
- Non-fiction: Memoirs, Explanations.

## RE:

### Understanding Christianity:

#### What do Christians believe God is like?

- The Parable of The Lost Son.
- How Christians put beliefs into action.
- Forgiveness.



## Science:

### Plant parts

- Identify and name a variety of common wild and garden plants.
- Describe the structure of flowering plants, including trees.

