

Maths:

Numbers 1-8 and 0

- Finding and representing 6,7,8.
- Subitising 6,7,8.
- Composition 1-8.
- Finding 1 more and 1 less.
- Find and represent 0.



Measure

- Length and height.
- Mass and capacity.

Expressive Art and Design

Music

Charanga Scheme of Work

- Listen and respond to different styles of music.
- Foundations of the interrelated dimensions of music.
- Learn to sing or sing along with nursery rhymes and action songs.
- Share and perform the learning that has taken place.



Art

- Explore materials and tools.
- Join different materials.
- Junk modelling.



Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



Imaginative

- Space.
- The world around me.



Reception

Spring 1:

The Big Picture

Blast Off

Personal, Social & Emotional Development



Dreams and Goals

- Understand that if I persevere I can tackle challenges.
- Talk about a time that I didn't give up.
- Set a goal and work towards it.
- Use kind words to encourage people.
- Know what it means to feel proud of myself.
- **Children's Mental Health Week.**

Physical Development

Gross Motor

Gymnastics

- Choose my own actions and create a sequence.
- Create interesting balances on apparatus.
- Know which shapes help me roll.
- Move around and through hoops.



Fine Motor

- Hand and finger strength and control.
- Hand-eye coordination.
- Pencil control, tracing and writing.



Understanding the World

RE – Derby Agreed Syllabus:

- Which people are special and why?



Science

- Winter.
- Space.



Past and Present

- Looking back at the school year so far.

Communication & Language

- Listening to and talking about stories to build familiarity and understanding.
- Retell a story with story language.
- Describe events.
- Listen to and talk about selected non-fiction.
- Use connectives e.g. and to develop ideas.
- **Boromi Bags.**



English:

Word Reading and Phonics:

- Learn Phase 3 sounds.
- Blend and segment to read words with Phase 3 sounds.

Comprehension:

- Use Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Question.
 - Make connections.
 - Visualise.
 - Predict.
 - Infer.
 - Summarise.



Class books:

- *Whatever Next!* By Jill Murphy.
- *Aliens Love Underpants* by Claire Freedman and Ben Cort.
- *The Solar System for Kids.*



Writing:

- Write letters in response to hearing the sound.
- Spell words using known sounds.
- Begin to write short sentences.

Handwriting:

- Over pattern and letters n m h r p k.
- Zigzag pattern and letters v w x.
- Words containing these letters.