

Maths

Number

- Build numbers beyond 10.
- Continue patterns beyond 10.
- Verbal counting beyond 20.
- Verbal counting patterns.
- Add more.
- Take away.

Shape and measure

- Manipulate, compose and decompose shapes.



Expressive Art and Design

Music

Charanga Scheme of Work

- Listening to and appraising funk music.
- Embedding foundations of the interrelated dimensions of music using voices and instruments.
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs.
- Playing instruments within the song.
- Improvisation using voices and instruments.
- Share and perform the learning.

Art

- Express themselves using different materials and tools.
- Joining different materials.
- Junk modelling.

Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.

Imaginative

- Mini beasts and flowers.
- The world around me.
- Puppets.



Reception Summer 1: The Big Picture Marvellous Mini Beasts and Fabulous Flowers



Personal, Social & Emotional Development Relationships

- Identify some of the jobs I do in my family and how I feel like I belong.
- Know how to make friends to stop myself from feeling lonely.
- Think of how to solve problems and stay friends.
- Understand the impact of unkind words.
- Use Calm Me time to manage my feelings.
- Know how to be a good friend.



Physical Development

Gross Motor Games

- Aim when throwing and keep score.
- Move safely when playing tagging games.
- Learn to play against a partner.
- Follow rules of a game.
- Practise striking a ball.
- Work cooperatively as a team.

Fine Motor

- Hand and finger strength and control.
- Hand, eye coordination.
- Pencil control e.g. tracing and writing.



Understanding the World

RE – Derby Agreed Syllabus:

- Special places.
- Science
 - Minibeasts and flowers.
 - Growing fruit and vegetables.
- **Visit from Animal Club.**
- Past and Present
 - Looking back at the school year so far.



Communication & Language

- Using time connectives within spoken sentences.
- Answering and asking how and why questions.
- Explain how things work and why they might happen.
- **Boromi Bags and Story Packs.**



English:

Word Reading and Phonics:

- Reading longer words and full sentences
Phase 4

Comprehension

- Use Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Question.
 - Make connections.
 - Visualise.
 - Predict.
 - Infer.
 - Summarise.



Class books:

- *The Very Hungry Caterpillar* by Eric Carle.
- *Jasper's Beanstalk* by Nick Butterworth.
- *Sam Plants A Sunflower* by Axel Scheffler & Kate Petty.

Writing:

- Write letters in response to hearing the s...
- Spell words using known sounds.
- Begin to write longer words.
- Write short sentences.
- Begin to use spaces and a full stop.

Handwriting:

- C pattern.
- O pattern.
- Associated letters: c o a d g q f s.
- Words containing these letters.

