



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE



Curriculum Overview

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Writing for Pleasure scheme	My first poetry book. Instruction books.	Story books.	Information books.	Fables.	Curiosity letter.	Memoir.
Reading Super Six skills	<i>Lost And Found</i> by Oliver Jeffers. <i>Golden Domes And Silver Lanterns</i> by Hena Khan. <i>Poems Out Loud</i> .	<i>Stardust</i> by Jeanne Willis. <i>Sweep</i> by Louise Grieg.	<i>Small In The City</i> by Sydney Smith. <i>Look Up!</i> By Nathan Byron. <i>Big Picture Book of London</i> by Rob Lloyd Jones.	<i>Little Red And The Very Hungry Lion</i> by Alex T Smith. <i>Big Picture Book of London</i> by Rob Lloyd Jones.	<i>Bee And Me</i> by Alison Jay. <i>The Storm Whale</i> by Benji Davies. <i>Yucky Worms</i> by Vivian French.	<i>The Last Wolf</i> by Mini Grey. <i>Yucky Worms</i> by Vivian French. <i>Poems Out Loud</i> .
Phonics Little Wandle scheme	Pupils work on the letter sounds and words in their required phase.	Pupils work on the letter sounds and words in their required phase.	Pupils work on the letter sounds and words in their required phase.	Pupils work on the letter sounds and words in their required phase.	Pupils work on the letter sounds and words in their required phase.	Pupils work on the letter sounds and words in their required phase.
Maths Power Maths scheme	Unit 1: Numbers to 10. Unit 2: Part-whole within 10. Unit 3: Addition within 10.	Unit 4: Subtraction within 10. Unit 5: 2D and 3D shapes.	Unit 6: Numbers to 20. Unit 7: Addition and subtraction within 20. Unit 8: Numbers to 50.	Unit 9: Introducing length and height. Unit 10: Introducing mass and capacity.	Unit 11: Multiplication and division. Unit 12: Fractions. Unit 13: Position and direction.	Unit 14: Numbers to 100. Unit 15: Money. Unit 16: Time.



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Art Curriculum Maestro scheme	Mixing it Identify and use paints in primary and secondary colours.	Funny faces and fabulous features Portraits. Represent the human face, using drawing, painting, sculpture or collage.	Not covered this term	Not covered this term	Street View Pop art. Line, shape and form Draw or paint a place from memory, imagination or observation.	Not covered this term
Computing NCCE / Project Evolve / bespoke scheme	Technology around us Recognising and using technology in the classroom. Mouse and keyboard skills. Using computers responsibly.	Staying safe online 1 Health, well-being and lifestyle. Online bullying. Online relationships. Online reputation. Self-image and identity.	Digital writing Typing skills. Writing using in Word. Using tools to make changes to text.	Staying safe online 2 Copyright and ownership. Managing online information. Privacy and security	Patterns and algorithms Recognising and creating patterns. Sorting and ordering. Following instructions in order. Tinkering with Bee- bots.	Controlling robots Programming Bee- bots to follow a route. Directions, movements and turns. Make predictions and spot errors.
Design and Technology Curriculum Maestro scheme	Not covered this term	Not covered this term	Taxi Wheels and axles. Name and explore a range of everyday products and describe how they are used. Create a design to meet simple design criteria.	Taxi Use wheels and axles to make a simple moving model.	Not covered this term	Chop, slice and mash Simple food prep using appropriate tools. Hand washing and cleanliness.



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Geography Curriculum Maestro scheme	Our wonderful world Name and describe the purpose of human features and landmarks. Use simple geographical vocabulary to identify and describe physical features.	Our wonderful world Name and locate the world's continents and oceans on a map. Similarities and differences between two places. Locate hot and cold areas of the world in relation to the equator.	Bright lights, big city Identify features and landmarks on an aerial photograph or plan perspective.	Bright lights, big city Countries and capital cities of the UK. Focus on London. Using maps and locational language.	Our wonderful world Revision of concepts from earlier unit.	Our wonderful world Revision of concepts from earlier unit.
History Curriculum Maestro scheme	Childhood Changes within and beyond living memory. Toys from the past. Compare teacher childhood toys to children's own toys.	Childhood Punch and Judy puppet history.	Changes within and beyond living memory Where do we live? Have you always lived here? Where were you born? Where were your family members born and where did they grow up?	Not covered this term	School days Learn about their own school and locality, both today and in the past.	School days Compare schooling in the Victorian era to their experiences today.



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Music Charanga scheme	Hey You! Hip-hop songs. How pulse rhythm and pitch work together. Playing glockenspiels.	Rhythm In The Way We Walk and The Banana Rap Reggae music. Pulse, rhythm and pitch. Rapping, dancing and singing. Playing glockenspiels.	In The Groove Blues, baroque, Latin, bhangra, folk, funk. How to be in the groove with different styles of music. Pulse, rhythm and pitch. Playing glockenspiels.	Round And Round Bossa Nova. Pulse, rhythm and pitch in different styles of music. Playing glockenspiels.	Your Imagination Pop music. Pulse, rhythm and pitch. Using your imagination. Playing glockenspiels.	Reflect, Rewind, Replay Classical music. The history of music. Look back and consolidate learning. Playing glockenspiels.
PE Get Set 4 PE scheme	Fundamentals and fitness	Dance	Gymnastics	Net and wall games	Striking and fielding	Athletics Sports Day
PSHE Jigsaw scheme	Being Me in My World Feeling special and safe. Being part of a class. Rights and responsibilities. Rewards and feeling proud. Consequences. Owning the Learning Charter. Diversity Week	Celebrating differences Similarities and differences. Understanding bullying and knowing how to deal with it. Making new friends. Celebrating the differences in everyone. Anti-Bullying Week	Dreams and Goals Setting goals. Identifying successes and achievements. Learning styles. Working well and celebrating achievement with a partner. Tackling new challenges. Identifying and overcoming obstacles. Feelings of success. Children's Mental Health Week	Healthy Me Keeping myself healthy. Healthier lifestyle choices. Keeping clean. Being safe. Medicine safety/safety with household items. Road safety. Linking health and happiness.	Relationships Belonging to a family. Making friends/being a good friend. Physical contact preferences. People who help us. Qualities as a friend and person. Self-acknowledgement Being a good friend to myself. Celebrating special relationships.	Changing Me Life cycles – animal and human. Changes in me. Changes since being a baby. Linking growing and learning. Coping with change. Transition.



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RE Understanding Christianity scheme / Derby Agreed Syllabus	Understanding Christianity: God 1.2 What do Christians believe God is like? Harvest	Understanding Christianity: Incarnation 1.3 Why does Christmas matter to Christians? Christmas	Derby Agreed Syllabus: 1.2 Who is a Muslim and what do they believe?	Derby Agreed Syllabus: 1.5 What makes some places sacred? Salvation Trip to church Ash Wednesday Easter	Understanding Christianity: Creation 1.2 Who made the world?	Derby Agreed Syllabus: 1.9 Who is a Hindu and how do they live?
Science Curriculum Maestro scheme	Human senses Humans as mammals. Name and count body parts. Similarities and differences. The senses, the body parts associated with each sense and their role in keeping us safe.	Everyday materials Distinguish between an object and the material it is made from. Identify and name a variety of everyday materials. Compare and group together everyday materials.	Seasonal changes Observe and describe changes across the four seasons.	Seasonal changes Observe and describe weather associated with the seasons and how day length varies.	Animal parts Identify and name a variety of common animals including fish, reptiles, birds and mammals. Identify carnivores, herbivores and omnivores. Describe and compare the structures of a variety of common animals.	Plant parts Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.