John 14:6: Jesus said, “I am the way and the truth and the life.”

Our School believes in;

* **Enabling everyone to reach their full potential**
* **Developing a love for learning and a desire to achieve**
* **Encouraging everyone to become independent and confident, with a belief in themselves**
* **Promoting Christian values and respecting diversity**

**B**ecoming **I**ndependent **S**uccessful **H**onest **O**pen-Minded People

**Design Technology**

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| **Value** | **Reception** | **Year 1 & 2**  | **Year 3 & 4**  | **Year 5 & 6**  |
| Enabling everyone to reach their full potential | All children will have the opportunity to learn a range of important everyday as well as specialist technical skills, that will help them in their future lives and careers. All children will be encouraged to try their best and helped to achieve each lesson outcome. All children will receive feedback, whether it is through adult support or with their peers, and be shown how to evaluate their designs and products effectively, in order to help improve. |
| Developing a love for learning and a desire to achieve | All children will get the chance to try new techniques and learn new skills through the activities they participate in as part of the curriculum. Children will be given activities which are fun, engaging and challenging, with opportunities to be creative in their designs and approaches. Where possible, activities will be linked to practical applications, to provide purposeful goals. |
| Encouraging everyone to become independent and confident, with a belief in themselves | All children will have opportunities to try different approaches to solving problems, in a variety of designing and making activities within the curriculum. Staff will provide children with the support and guidance they need in order to feel successful, to cope with unexpected problems or respond to design/product failures. This will help to develop their independence, confidence and resilience.  |
| Promoting Christian Values and respecting diversity | Children will be praised and rewarded when they independently demonstrate these values on a consistent basis. Where possible, explicit links to these values will be made in the activities and the context in which they are presented. |