

BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

Year 1 – Spring 2 -Medium term planning -B

Week	PE 1	PE 2	Music	PSHE	Computing
National Curriculum	Complete PE: Feet, Hands	Complete PE: Feet, Hands	Charanga Music: Round and Round: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion.	Living in the wider world: Belonging to a Community, Media Literacy and Digital Resilience, Money and Work.	Online Safety
Week 1	Lesson 1 Balls skills: Feet: Feet 1 The focus of learning is to recap the different ways of using our feet to move with a ball.	Lesson 2 Balls skills: Feet: Feet 1 The focus of learning is to develop using our feet to move with a ball.	Step 1: Listen and appraise Round and Round, complete warm up and/or flexible games, learn the song.	To learn about what improves and harms their local, natural and built environments.	Managing online information: I can use simple keywords in search engines
Week 2	Lesson 3 Balls skills: Feet: Feet 1 The focus of learning is to apply dribbling with our feet into games.	Lesson 4 Balls skills: Feet: Feet 1 The focus of learning is to consolidate pupils understanding of where to dribble and why.	Step 2: Listen and appraise Livin la vida loca by Ricky Martin, complete warm up and/or flexible games, learn Round and Round, play glockenspiels.	To know what the internet is. To know how and why people use the internet.	Managing online information: I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching.
Week 3	Lesson 5 Balls skills: Feet: Feet 1 The focus of learning is to explore kicking (passing) a ball.	Lesson 6 Balls skills: Feet: Feet 1 The focus of learning is to develop pupils kicking (passing) technique applying this into a game to score points.	Step 3: Listen and appraise The imperial march by Jogn Williams, complete warm up and/or flexible games, learn Round and Round, play glockenspiels.	To know that different strengths and interests are needed to do different jobs. To know about different jobs that help us in the community.	Copyright and ownership: I can explain why work I create using technology belongs to me



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Week4	Lesson 7 Re-visit skills and knowledge taught so far, focussing on particular skills and games which children need to practise.	Lesson 8 Re-visit skills and knowledge taught so far, focussing on particular skills and games which children need to practise.	Step 4: Listen and appraise It had better be tonight by Michael Buble, complete warm up and/or flexible games, learn the Round and Round, play glockenspiels.	To know that everyone has different strengths, in and out of school.	Copyright and ownership: I understand that work created by others does not belong to me even if I save a copy
Week 5	Lesson 9 Re-visit skills and knowledge taught so far, focussing on particular skills and games which children need to practise.	Lesson 10 Re-visit skills and knowledge taught so far, focussing on particular skills and games which children need to practise.	Step 5: Listen and appraise Why don't you Gramaphonedzie, complete warm up and/or flexible games, learn the Round and Round, play glockenspiels.	Online safety lesson linked to Computing: Managing online information: I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke.	Privacy and Security: I can explain how passwords can be used to protect information and devices.
Week 6			Step 6: Listen and appraise Why don't you Gramaphonedzie, complete warm up and/or flexible games, learn the Round and Round, play glockenspiels.	No this week	Privacy and Security: I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).



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