

Maths:

Numbers to 5 and beyond

- Verbal counting patterns.
- Link numerals to amounts.
- Start to write the numerals to 5.

Sharing and grouping

- Share sets of objects.
- Grouping objects.

Patterns, positional language & visualisation

- Describe positions.
- Draw maps.

Shape, space, measures

- Name and talk about 3D shapes: cube, cuboid, sphere, cone.



Expressive Art and Design:

Music

- Sing familiar songs and rhymes.

Art

- Bubble painting.
- Observational drawings.
- Designing and making ice cream sundaes.
- Transient art.

Construction

- Play dough: sea creatures.
- Building: boats.
- Create different settings.

Imaginative

- Exploring underwater worlds.
- Pirates and mermaids.
- Rock pools.



Nursery Summer 2: The Big Picture Sealife and Sandcastles



Personal, Social & Emotional Development:

Changing Me

- Body parts: head, shoulders, knees & toes.
- Healthy eating.
- Nursery memories.
- Preparing for Reception.



Physical Development:

Gross Motor

- Fundamental skills and games: catching and throwing balls and beanbags.
- Complete obstacle courses: crawling, weaving and walking along a beam.

Sports Day.

Fine Motor

- Making snips in the paper.
- Copy finger patterns: rhymes, dough disco (finger rolls).
- Threading.
- **Fine motor skills bags.**



Understanding the World:

RE – Creation

- Who made the world?
- Christianity.

Science

- Summer walk.

Road safety and sun safety

- **Wet and Wild Day.**



Communication & Language:

- Express a point of view.
- Join in known nursery rhymes.
- Understand “why?” questions.
- Start a conversation with a friend.



English:

Word Reading and Phonics

- Oral blending of CVC words: c-u-p cup.
- Orally segment CVC words: cup c-u-p.
- Hear initial sounds in words.

Comprehension

- Begin to use the Super Six skills to read, understand and respond to texts:
 - Clarify.
 - **Question.**
 - **Make connections.**
 - Visualise.
 - Predict.
 - **Summarise.**
 - Infer.



Class books

- *Commotion in the Ocean* by Giles Andreae.
- *Billy's Bucket* by Kes Gray.



Writing

- Write part of their name.
- Use familiar letters in their early writing: shopping lists.

Handwriting

- Write some of the letters in their name.
- Mark-making: straight, wavy, zigzag lines, circles, squares.