

Maths:

Match, Sort and Compare

- Matching and grouping objects.
- Sorting and comparing objects.



Measure and Pattern

- Compare size, mass and capacity.
- Exploring simple patterns.
- Copy, continue and create simple patterns.

Numbers 1, 2 and 3

- Finding and representing 1, 2 and 3.
- Subitising 1, 2 and 3.
- Composition 1, 2 or 3.
- Finding 1 more and 1 less.

Expressive Art and Design

Music

Charanga Scheme of Work

- Learn to sing nursery rhymes and action songs.
- Listening and responding to different styles of music.
- Embedding foundations of the interrelated dimensions of music.



Art

- Colour and colour mixing.
- Observational drawings.
- Transient art.
- Self portraits.



Construction

- Create with playdough.
- Explore a variety of building materials and construction kits.



Imaginative

- My friends and family.
- The world around me.
- Food Glorious Food.



Reception Autumn 1: The Big Picture Food Glorious Food



Personal, Social & Emotional Development

Being me in my world

- Recognise and manage own feelings.
- Understand why it is good to have kind and gentle hands.
- Begin to understand what responsible means.



Physical Development

Gross Motor

- Being safe in a space, stop safely and follow instructions.
- Follow the rules of a game.
- Fundamental skills: running, jumping, hopping and basic ball skills.



Fine Motor

- Hand and finger strength and control.
- Hand, eye coordination.
- Pencil control, e.g. tracing.
- Mark making.



Understanding the World

RE -Derby Agreed Syllabus:

Being special: Where do we belong?

Harvest

Science

Autumn walk.

Past and Present

How have I changed?

How will I change in the future?



Communication & Language

- Use social phrases.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.
- Talk about familiar experiences.
- Share stories.



English:

Word Reading and Phonics:

- Learn Phase 2 sounds.
- Blend and segment to read words with Phase 2 sounds.

Comprehension

- Begin to use Super Six skills to read, understand and respond to texts:
 - Clarify.
 - Question.
 - **Make connections.**
 - Visualise.
 - Predict.
 - **Summarise.**



Class books:

- *Oliver's Vegetables* by Vivian French.
- *Oliver's Fruit Salad* by Vivian French.
- *Goldilocks*.

Writing:

- Write own name.
- Write letters in response to hearing the sound.
- Spell words using known sounds.

Handwriting:

- Under pattern (short).
- Under pattern (tall).
- Associated letters: i l t u y j b
- Words containing these letters.
- Associated vocabulary: grip, ascenders, descenders, under, pattern, join.

