



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

Y6

MEDIUM TERM PLAN -AUTUMN 1

Week	Science	History	Geography	RE	Art/DT
National Curriculum	Circulatory System	Maafa		How can following God bring Freedom and Justice?	Trailblazers and breaking barriers
Week 1	Pre-unit assessment- See through Science Label circulatory system Recap of other systems such as digestive, skeletal etc	Introductory knowledge- Gain an understanding of the vocabulary to be used in this unit.		How does the story of Moses explain freedom and justice? Make connections between the Moses story and freedom and salvation	Tints tones and shades Engage- understanding what each one is and creating them using paint.
Week 2	Role of the circulatory system Engage lesson 1 identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.	Ancient African Kingdoms and empires Engage lesson 1 Explore and compare different African empires		Why were the 10 commandments important to the people of God then and why are they important today? Understand the importance	Compare art work from significant black artists Develop lesson 1
Week 3	Structure and function of the heart Engage lesson 2 Identify and name the main parts of	Kingdom of Benin AD900-1897 Engage lesson 2 Research and find answers to the		How can Christians put their beliefs in practice? Explain how Christians put their beliefs in	Draw or paint a replica of art work from significant black artists Develop Lesson 3



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	the human circulatory system, and describe the functions of the heart, blood vessels and blood	ancient civilisation of Benin.		practice as people of God.	
Week4	The structure and function of blood vessels Engage lesson 4 Describe the ways in which nutrients and water are transported within animals, including	Gold, god and glory Engage lesson 5 How Spain and Portugal's interest in Africa were the beginnings of the slave trade		How do Christian believers bring justice today? Show how Christians put their beliefs into practice in different ways.	Produce a piece of art relating to Maafa/racism and apply the skills of tints tones and shades- Innovate
Week 5	Investigation -heart rate Develop 1 lesson 3 Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary	Britain and the Maafa Engage lesson 5 Understand Britain's role in the slave trade		What does it mean for Christians to be like salt and light? Explain how Christians are called to live like Jesus and how this connects to freedom and justice.	Exhibition plaques of own art work. Express Explain what the message of the art work is.
Week 6	Classifying foods develop 2 lesson 1 Recognise the impact of diet, exercise, drugs	Triangular slave trade Engage lesson 6			



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	and lifestyle on the way their bodies function	Understand the countries and routes involved in the slave trade			
Week 7	The effects of smoking, alcohol and drugs Develop 2 lesson 2 Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function				