



BISHOP LONSDALE CHURCH OF ENGLAND PRIMARY SCHOOL AND NURSERY

BECOMING INDEPENDENT SUCCESSFUL HONEST OPEN-MINDED PEOPLE

Year 5 Medium Term Plan

Week	PE 1	PE 2	Music	PSHE	Computing
National Curriculum	<p>Invasion games: Netball</p> <p>Pupils learn to:</p> <ul style="list-style-type: none"> netball rules use a range of passes pass and catch accurately marking and intercepting shooting techniques play different roles within a team use match strategies show spatial awareness play netball matches of various team sizes use teamwork and communication show respect and sports values. 	<p>Swimming</p> <p>Pupils learn to:</p> <ul style="list-style-type: none"> swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations. 	<p>Charanga Music Scheme: Livin' On A Prayer</p> <p>Pupils learn about:</p> <ul style="list-style-type: none"> History of music focused on rock. Listen and appraise the song Livin' On A Prayer and other classic rock songs. Playing instrumental parts using recorders and glockenspiels. Performing as a group and individually. 	<p>Relationships</p> <p>Pupils learn about:</p> <ul style="list-style-type: none"> Belonging & inclusion Understanding difficult feelings: excluding Understanding difficult feelings: resentment Understanding difficult feelings: ashamed Peer pressure Positive play & responding to disagreements Teamwork & win-win scenarios. 	<p>Programming efficiently:</p> <p>Pupils learn to:</p> <ul style="list-style-type: none"> Use procedures to create a repeated action in a program to make it more efficient. Use procedures in Scratch programs and to control a floor robot. Plan and design maze games in Scratch, with backgrounds and moving sprites that interact. Use if/then commands, repetition loops and procedures to make our game programming more efficient.
Week 1	<p>Lesson 1:</p> <ul style="list-style-type: none"> netball rules pass and catch accurately. 	<p>Weekly swimming lesson led by coaches.</p>	<p>Lesson 1:</p> <p>Listen and appraise: identify the structure.</p>	<p>Lesson 1:</p> <p>Belonging & inclusion.</p>	<p>Lesson 1:</p> <p>Understand procedures and create a repeated action in a program.</p>



Week 2	Lesson 2: <ul style="list-style-type: none"> • use a range of passes • use marking and intercepting. 	Weekly swimming lesson led by coaches.	Lesson 2: Listen and appraise: identify instruments / voices.	Lesson 2: Understanding difficult feelings: excluding.	Lesson 2: Use procedures to program a Probot to perform repeated actions.
Week 3	Lesson 3: <ul style="list-style-type: none"> • use shooting techniques 	Weekly swimming lesson led by coaches.	Lesson 3: Play instrumental parts.	Lesson 3: Understanding difficult feelings: resentment.	Lesson 3: Explore a maze game in Scratch and plan the gameplay of our own using pseudocode.
Week 4	Lesson 4: <ul style="list-style-type: none"> • play different roles within a team • show spatial awareness • use teamwork and communication • play netball matches of various team sizes. 	Weekly swimming lesson led by coaches.	Lesson 4: Play instrumental parts.	Lesson 4: Understanding difficult feelings: ashamed.	Lesson 4: Design our own maze game levels with backgrounds, obstacles and moving sprites in Scratch.
Week 5	Lesson 5: <ul style="list-style-type: none"> • play different roles within a team • show spatial awareness • use teamwork and communication • play netball matches of various team sizes. 	Weekly swimming lesson led by coaches.	Lesson 5: Play instrumental parts and improvise.	Lesson 5: Peer pressure.	Lesson 5: Program sprites to move and interact with obstacles, backgrounds and each other in Scratch, using if/then commands, repetition loops and procedures.
Week 6	Lesson 6: <ul style="list-style-type: none"> • use match strategies • play netball matches of various team sizes • show respect and sports values. 	Weekly swimming lesson led by coaches.	Lesson 6: Play instrumental parts and improvise.	Lesson 6: Positive play & responding to disagreements.	Lesson 6: Program sprites to move and interact, using if/then commands, repetition loops and procedures.
Week 7	Lesson 7: <ul style="list-style-type: none"> • use match strategies 	Weekly swimming lesson led by coaches.	Lesson 7: Perform and share. Listen back and evaluate.	Lesson 7: Teamwork & win-win scenarios.	Lesson 7: Evaluate the gameplay and efficiency of the



	<ul style="list-style-type: none">• play netball matches of various team sizes• show respect and sports values.				programming in our maze games.
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