John 14:6: Jesus said, “I am the way and the truth and the life.”

Our School believes in;

* **Enabling everyone to reach their full potential**
* **Developing a love for learning and a desire to achieve**
* **Encouraging everyone to become independent and confident, with a belief in themselves**
* **Promoting Christian values and respecting diversity**

**B**ecoming **I**ndependent **S**uccessful **H**onest **O**pen-Minded People

**Religious Education**

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| **Value** | **Reception** | **Year 1 & 2** | **Year 3 & 4** | **Year 5 & 6** |
| Enabling everyone to reach their full potential | The scheme of work ‘Understanding Christianity’ is a coherent and challenging curriculum which teaches the core Christian values in a progressive way, from Reception up to Year 6. For teaching pupils about Muslims, Sikhs, Jewish people and Humanists we plan and teach using the Derbyshire and Derby City Agreed syllabus, which again is progressive all the way through school. The nature of our RE lessons allows pupils to learn at different paces, and respond to open and challenging questions in their own way. Pupils will read and learn to interpret religious texts, and make sense of them with regard to their impact on believers. They will consider the ways in which believers put their beliefs into action, within the community or wider world, and they will reflect on their new RE learning and make possible connections with their own understanding of the world. | | | |
| Developing a love for learning and a desire to achieve | RE is a space for learning about people; people in our school, community and the wider world. It is interesting and interactive, and during lessons pupils will learn with a wide variety of artefacts, videos, photographs and even visits to places of worship. During their time at Bishop Lonsdale, pupils should get to visit St Luke’s church, a Gurdwara and a Mosque as part of their RE lessons. We also have a Jewish speaker visiting Year 4 to help pupils learn about the importance of key celebrations in Judaism. RE is fun and fascinating! | | | |
| Encouraging everyone to become independent and confident, with a belief in themselves | Allowing pupils time for personal reflection and response to new learning is a key part of RE lessons. As part of understanding and interpreting new information and ideas about religious beliefs, pupils are encouraged to ask questions, no matter how ‘big’ the question may be. They are encouraged to share their thoughts and opinions in a respectful way, and to respond to each other. Pupils are encouraged to think very deeply about a particular key question, or idea. In this way, RE lessons encourage personal growth. Pupils are learning about the values and actions of other people, and in turn may be discerning similarities or differences to what is important in their own lives. | | | |
| Promoting Christian Values and respecting diversity | RE is a crucial subject in developing children’s respect and tolerance of other people, and British Values are closely intertwined with RE. By learning about different religions, pupils are learning about different people. They are finding out about what is important in the lives of others, and therefore the reasons for other people’s life choices, down to their ways of dressing, worshipping and celebrating. Through RE, pupils have a better understanding of the community in which they live and the world in which they are a part of. In turn, this understanding encourages tolerance, respect and empathy towards others. It also promotes a respect for individual liberty, and the right of everyone to choose their own path in life. | | | |