

## PE and sport premium grant spending plan 2019-20

**Allocation: £17,760**

**Sports grant coordinator:** Sarah Brownhall (Deputy Head Teacher) Carole O' Rafferty (Head of School)

### Key achievements to date until July 2019

- Derby County Community Trust Education Champions
- Derbyshire School Sport and Physical Activity – Active and Healthy School Awards
- School Games Mark Gold 2018/19
- Virtual School Games Mark 2019/20
- School Games Mark 2019/20 for the Autumn and Spring Term
- School used as a case study for Key Indicator 1 in OFSTED Good Practice Examples
- SB and CO'R spoke at both the Derby and Nottingham PE conference about PE and parental engagement.
- Over the past 15 years the Bishop Lonsdale Netball team have only finished 1<sup>st</sup> or 2<sup>nd</sup> in the Derby West League. The team have attended the County Finals 7 times and the East Midlands Regional Finals 5 times. In 2016/7 Bishop Lonsdale were runners-up and 2018/19 won the tournament.
- In the Big Pedal small school competition in 2018/19 Bishop Lonsdale came 1<sup>st</sup> in Derby City, 5<sup>th</sup> in the East Midlands and 71<sup>st</sup> in the UK (out of 628 schools).
- In gymnastics this year a Year 3 child won all round individual Gold in Derby City Gymnastics competition.

### Areas for further improvement and baseline evidence of need:

- Continue to increase and maintain the number of children engaged in physical activity with a focus on personal targets.
- Continue to further enhance the range of sports/available for children e.g. tri-golf
- Develop strategies to engage children in physical activity during school closures e.g. fully engaging with the Playwaze app.

### Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Plan

**Key: Green** – Action completed **Yellow**- Action due to be completed in 2020-21 **Red**- Not achieved (COVID-19) **Purple** – Parental Engagement

**Blue** – Home Learning or Virtual Event

To access a range of core activities structured around the three areas of Physical Education, School Sport and Physical Activity	<p>Attend DCSSP Welcome meeting</p> <p>Affiliate to Derby City School Sport Partnership (DCSSP) Enhanced package</p> <p>Attend DCSSP conference day</p>	£5000 (EP)	Access to more competitions, festivals, training and cross curricular programs for all stakeholders.	SB and CO'R to evaluate the package impact (July 2020)	See Below
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### Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To increase and maintain the number of children and adults engaged in regular physical activity across the whole school.	<p>Have individual, class and whole school targets for the daily mile.</p> <p>Promote new challenges to the whole school in staff meeting and whole school assembly.</p>		Staff and children motivated to work towards and achieve targets, therefore increasing fitness and stamina.	Sports Council to collect, Record and display weekly results on Sports board and announced in Green Assembly	All classes including the nursery continue to take part in the mile at least three times a week.  The Daily Mile at Home promoted on website and Twitter (name it) Some families sent photos via e-mail or Twitter of them taking part in the daily mile and setting challenges.
To encourage children and families to have a healthier diet.	<p>Rammie's Healthy Heroes club (Live It) for targeted children.</p> <p>September Assembly to re-launch the importance of Healthy Eating and Physical Activity.</p> <p>X2 Munch and Crunch Cook and Eat sessions for Year 3 and Year 4</p> <p>After School Munch and Crunch Cook and Eat Sessions for families.</p> <p>After School Family Fitness Taster Session - November</p>	<p>Enhanced package</p> <p>Items for the hamper prize. £100</p>	<p>Children and parents will have an increased understanding of the importance of Physical Activity to keep them healthy.</p> <p>Children and parents will have an increased understanding of the importance of healthy eating including portion size and sugar intake and the impact on the body.</p>	<p>Parent's participation/ attendance monitored by staff and parental engagement lead.</p> <p>Monitoring lunchboxes after DCCT input.</p> <p>(See Rammie's Healthy Hero Package 2 action plan)</p>	<p>15 parents attended the Munch and Crunch sessions. Parents were entered into a raffle for a healthy hamper with recipe ideas. Feedback from parents was good, children did come to school with healthier lunchboxes which were maintained throughout the year.</p> <p>8 parents attended the Family Fitness Session. The session included, team games and circuits parents signposted to free physical activity and adult healthy lifestyle programmes through DCCT. Parents who attended were positive about the event.</p>

	<p><b>Active School 2</b>          Begins April through to July          Programme launch          Audit and development plan reviewed          Baseline assessment across school: height, weight fitness and physical development levels measured.          Active School 2 assembly to launch programme</p>	<p>Enhanced package</p>	<p>All data ready to start phase 2, 3 and 4 in September</p>	<p>DCCT to collect and collate all baseline data.</p> <p>Termly support and planning meetings with Active school manager</p>	<p>Healthy eating at home promoted during lockdown, write the name of the site, Live It on twitter, <i>also add any photo evidence that we have.</i></p> <p>A 'Well Being' tab was added to the BLPS website. Sub sections included were, Keeping Fit, Mental Health, COVID-19 and Healthy Eating. The launch of this tab was promoted via text, newsflash and on Twitter.</p>
	<p>Talk to a cross section of children on to improve physical activity in the classroom including wet breaks.</p> <p>Staff to share current good practise of physical activity in the classroom</p> <p>Physical activity to be a 'Focus of the Fortnight'</p>	<p>Staff meeting time</p> <p>Time with children</p>	<p>Increased number of lessons across the curriculum containing physical activity.</p> <p>Increased number of children active at wet play.</p> <p>Increased number of children active at wet lunchtimes.</p>	<p>SLT to monitor engagement of children in physical activity.</p>	<p>Prior to lockdown, on Friday wet lunchtimes Mrs Young (AM Sports) held Zumba and dance activities in the Year 1 classroom using the screen. Initially children from Year 1 attended this, but it then evolved into children from across the school attending for part or all of the lunchtime. This was initiated by children, behaviour was good throughout, and children shared the facility sensibly.</p> <p>During Lockdown staff included physical activity/brain breaks in their weekly planning.</p> <p>Sites such as Go Noodle, Jump Start Jonny and Zumba Kids were also promoted on the website under 'Brain Breaks', PE and Physical Activity and in the Well Being Area.</p> <p>Many families shared photos of their children taking part in physical activity on Twitter. Feedback and photos were also received via email.</p>

<p>To improve core strength and fine motor skills in EYFS</p>	<p>Rammie's Mini Movers Program to be delivered alongside DCCT during Spring 2 once a week to Nursery children and identified Reception children.</p> <p>Staff training Autumn 2</p>	<p>£500</p>	<p>Children will have better core strength which will have impact and improve gross motor skills, sitting and fine motor skills</p>	<p>Evaluate the program itself and the impact with DCCT staff.</p>	<p>EYFS families encouraged to undertake gross and fine activities on the home learning section of the website during lock down.</p>
<p>To improve handwriting skills in Year 2</p>	<p>All Year 2 children assessed in Physical Literacy</p> <p>Six week physical literacy intervention programme.</p>	<p>Enhanced package</p>	<p>Improved core strength and handwriting for Year 2 children</p>	<p>Re assessment of Year 2 children.</p>	<p>Although the final assessment didn't take place, it was evident from work in books that target children's handwriting had improved.</p>
<p>To engage vulnerable groups in extra physical activity.</p>	<p>X 10/12 DCCT Reception Pupil Premium lunchtime physical activity club</p> <p>X16 SEND KS2 children extra PE/physical activity session</p>	<p>Enhanced package</p>	<p>Targeted children have access to organised play and physical activity for a sustained period.</p> <p>Develop core strength, stamina and communication skills.</p>	<p>Staff to monitor target children during PE lessons and the mile.</p> <p>Staff to monitor core strength and communication skills in class.</p> <p>EYFS lead to look at progress data for Physical Development and Communication and language</p>	<p>Reception children were keen to take part in this lunch time club. Not only did it improve physical skills it developed communication and language skills and allowed children to build relationships by working collaboratively.</p> <p>The KS2 SEND children were very keen to attend this club each week. They grew in confidence and their ability and willingness to work in a team grew tremendously.</p>
<p>To improve children's balance and coordination.</p> <p>All children to be able to ride a bike with confidence and safely by the time they leave primary school.</p>	<p>Book Cycle Derby to deliver a 'Cycle Fortnight' during Autumn 1</p> <p>Balanceability – Nursery and Reception</p> <p>Learn to Ride – Year 1, Year 2</p> <p>Bikeability – Pre-level 1 Year 3</p> <p>Bikeability Level 1 - Year 4</p> <p>Bikeability Level 2 – Year 5, Year 6</p> <p>Bikeability Level 3 – Y6 confident riders</p> <p>Ditch your stabilisers – KS2 non-riders</p>	<p>£750</p>	<p>All children will experience riding a bike.</p> <p>An increased number of children will be able to ride a bike confidently and safely.</p> <p>UKS2 children will have a good understanding of road safety.</p>	<p>Evaluate the programs</p> <p>Record how many children can ride a bike.</p>	<p>The cycling fortnight was yet again very successful. Once again after the event many parents purchased bikes for their children, especially balance bikes for EYFS and pedal bikes for Year 1 children.</p> <p>During lockdown a child who was previously a non-rider (was in tears at the thought of riding a bike) was keen for his teacher to know that he was now going on family bike rides. This is a reflection of the quality of instruction delivered by Cycle Derby.</p> <p>There were many other examples of</p>

					<p>children becoming more confident on bikes during the lockdown. Some of these were posted to our Twitter feed.</p> <p>This is now the third year that the whole school have participated in a block of cycling lessons, very few children are now leaving Bishop Lonsdale unable to ride a bike.</p> <p>During both Cyclo Cross and the Velodrome experience instructors commented on the improvement in skills and confidence compared to previous years.</p>
	<p>Cycle Cross – Year 5 and 6 Velodrome Trip – 12 Year 6 children</p> <p>Enter Cyclo Cross competitions throughout the year.</p>	£65.00	UKS2 children will experience different styles of riding.		
	<p>Enter and take part in Stand Up Derbyshire event. Use this as a platform to promote walking, scooting and cycling to school. Incentive of a healthy snack on arrival to school each day.</p> <p>Take part in the 'Big Pedal' event during Spring 2.</p> <p>To write and implement a travel plan.</p>	Free	To increase the number of families walking/riding/scooting to and from school.	<p>Compare number of families walking/riding/scooting to and from school before and after implementation of events and travel plan.</p> <p>Data recorded in various ways by all children and displayed for parents.</p>	<p>The majority of the school walked, scooted or cycled to school during the week of Stand Up Derbyshire. Families enjoyed the reward of a healthy snack on arrival at school!</p> <p>Before and after school duty staff noticed that many children were cycling and walking to school. However, there was still congested traffic on the carpark and near to school.</p> <p>Whilst keyworker children were at school we trialled having the main gate shut and encouraged parents to park further away. This is something we intend to continue when we return to school in September.</p>
To increase the number of intra school sports and activity programs	<p>School Sports Council Training for staff and children.</p> <p>School Sports Council to lead on mini leader activities, lunch time physical activity and inter house events.</p> <p>School Sports Council plan and deliver inter house timetable</p>	Enhanced package	<p>All children access competitive sport against children of own age within our school.</p> <p>All children have the opportunity to represent their house, work collaboratively and develop team spirit.</p>	Record participation and collect views of children on the competitions.	<p>We now have 40 trained mini leaders in school. This number continues to grow each year. These children are excellent at leading playground games.</p> <p>School sports council training received positive feedback from both children and staff who attended.</p> <p>The school council and team captains</p>

	Autumn 1: Interhouse Football Autumn 2: Interhouse Kurling Spring 1: TBC Spring 2: TBC Summer 1: TBC Summer 2: TBC				began planning an Inter house competition timetable and delivered during the Autumn term.
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To develop physical development provision in the outdoor learning area.	Den building, windy day and garden area	£533.00	More opportunity for EYFS children to take part in outdoor physical activities.  Core strength improved.	Observe children during outdoor provision.  Monitor progress of Physical Development.	The majority of the apparatus wasn't delivered until the second half of the year, although the keyworker children used it the majority of the children weren't able to use it. However, the windy day kit did come for the start of the year, this allowed children to be active during very windy conditions.
To enhance the Christian ethos of the school by working collaboratively in school teams.	Display the Sports Values.	Free	Children demonstrate the Christian and British values throughout inter and intra competitions.	Observe children during competitions and festivals on and off site.	Although not all competitions and events were completed, the sportsmanship and behaviour of the children was exemplary, as commented on by organisers of events and colleagues from other schools.
To ensure children have a good knowledge of what bullying is and how to deal with it.	DCCT to deliver a whole school anti-bullying assembly.  DCCT to deliver an anti-bullying workshop in Year 4.	Enhanced Package	Children able to discuss what bullying is and how it can be prevented and dealt with.	Continue to report and monitor incidents of bullying.	Children listened attentively and asked and answered questions well during the assembly and the workshop.  There are currently no incidents of bullying.
To ensure children have a good knowledge of what racism is and how to deal with it.	DCCT to deliver a whole school anti-racism assembly.	Enhanced Package	Children able to discuss what racism is and how it can be prevented and dealt with.	Continue to report and monitor incidents of racism.	Children listened attentively and asked and answered questions well during the assembly.
To engage children who lack motivation in maths.  To improve progress	Implement Match Day Match 10 week intervention program for targeted Year 6 children.  Invite parents to launch event	£500	Children more engaged in maths lessons, due to increased confidence.	Lesson observation focussing on engagement of children from program.  Analyse end of year data.	Children who were selected for Match Day Maths were invited to attend 'Times Tables and Toast' with Rammie. Parents were also invited. This was a disappointingly low turn - out, however

<p>and raise attainment in maths.</p>	<p>'Times Tables and Toast'.</p>				<p>the children who came enjoyed fully with the physical activity links to times tables. Next year we will open 'Times Tables' and toast up to more children across the whole school.</p> <p>As in previous years, the children enjoyed taking part in Matchday maths and were more engaged and confident during maths lessons after this intervention. Data from past SATs papers showed the improvement children had made in this area. Due to COVID 19 there were no end of year SATs. During lockdown the Premier League Primary Stars website was used on all class home learning pages.</p>
<p>To stimulate literacy engagement in children who love football but lack motivation in reading.</p>	<p>Implement Premier League Reading Stars 10 week intervention program for targeted Year 5 children.  Invite parents to launch event including 'Breakfast with Rammie' and a whole school assembly.</p>	<p>£500</p>	<p>Children more engaged in reading at school and at home.</p>	<p>Class teacher/TA to monitor the number of reading tickets brought back to school.  Children show a willingness to discuss the books they have read.</p>	<p>Children who had been selected for Premier League Reading Stars were invited to 'Breakfast with Rammie' along with pupil premium children from across the school and their families. The event was well attended. All class teachers came to the event and read stories to groups of children.</p> <p>The children selected for this intervention, were those not fully engaged in reading. By the end of the intervention, their engagement levels had increased.  During lockdown the Premier League Primary Stars website was used on all class home learning pages.</p>
<p>To support teachers using physical activity throughout the curriculum.</p>	<p>DCCT to deliver staff meeting on how to access resources on the 'Premier League Primary Stars' Website.  Staff to use the website in</p>	<p>Enhanced package</p>	<p>Reluctant learners to become more engaged in lessons across the curriculum.  Increase the amount of</p>	<p>Feedback from staff and pupils.  Physical activity questionnaires.</p>	<p>The 'Premier League Website' training was cancelled due to COVID. However, staff were keen to use it during the lockdown period as part of home learning, so are now competent in using the site.</p>

	lessons.		physical activity across the curriculum.		The website was also promoted through our Twitter account.
To address pupils' health and well-being around SATs and transition to Year 7.	Implement Winning Minds package – X2 six week interventions, pre-SATs and pre-transition via classroom based activities. X2 Festivals post-SATs and pre-transition. Targeted interventions available for those who need it. Completed electronically.	Enhanced package	Children mentally prepared for SATs and transition to secondary school.	Observe children's behaviour leading up to and throughout these key milestones.	The Winning Minds package wasn't delivered due to COVID. DCCT produced resources that we were able to use with the Year 6 children via their home learning class page.
To increase resilience, self-esteem and team work.	Resilient Rammie Program X6 sessions of classroom based activities.	Enhanced package	Pupils demonstrate resilience, self-esteem and team work in all areas of the curriculum.	EM, KG and DF to monitor impact of program.	The Resilient Rammie programme began just before the national lockdown. So was not completed. We will ensure the Year 4 children don't miss out and receive this next year.
To develop core strength and fundamental skills of UKS2 SEND children.  To improve co-operation and speaking and listening skills.	DCCT to deliver Multi Sport PE lessons to UKS2 SEND children.  Inclusion Manager to advise DCCT sports coach on specific requirements.	Enhanced package	Improvement in skills transferred to all areas of the curriculum.	CO'R to monitor the impact the program has on children in class.	The children really enjoyed these sessions, regularly asking when the coach would next be in! This in itself showed an increase in their self-confidence. They were also keen to participate in physical activity throughout the day as well as being more enthusiastic in PE lessons. Their listening skills noticeably improved.
To improve the communication and listening skills of Pupil Premium children in KS1	DCCT to deliver lunchtime multi sports club during the Spring term.	Enhanced package	Children demonstrate better listening, understanding and speaking skills in class.	SB to monitor lunchtime incidents and TABS involving targeted children.	The children enjoyed taking part in these sessions. Many of the children benefited from working within a small group. It was noted that many children were able to follow instructions much better especially in the PE lesson.
To establish a School Sports Council	Choose team captains – they will lead the Sports Council.  Identify one child from each class with a keen interest in sport and physical activity to	Enhanced package	Children to have a bigger input on which sports and physical activities are delivered in school including inter house competitions and extra-	Staff and children to evaluate training.  BR to liaise with SB about school council.	The Sports Council training was well received. BR worked with children to set up an Inter Sports timetable for the year. Sadly only one event was held due to school closure.



	<p>represent their year group.</p> <p>Identify a member of staff to oversee the Sports Council.</p> <p>DCCT to provide training for children and staff.</p> <p>Sports Council to organise Inter House Events.</p>		curricular clubs.		
To engage parents in their children's PE, sport, physical activity, healthy eating and healthy mind.	<p>Continue to run a family event every half term.</p> <p>Promote events using Twitter.</p> <p>Tweet photos of children taking part in healthy eating, sport, PE and physical activity.</p>	Free	<p>Parents have a good understanding of the PE, sport, physical activity, healthy eating and healthy mind activities being delivered in school.</p> <p>More parents attending events.</p> <p>An increased number of followers on Twitter.</p>	<p>Monitor number of families attending events.</p> <p>Monitor number of Twitter followers.</p>	<p>During the Autumn term we ran two family events. Stand Up Derbyshire and the Winter Olympics. Unfortunately, it was pouring with rain for the Stand Up Derbyshire family event after school. However, families were not deterred and the event was delivered in the corridor! Free footballs were given to all the children who attended the event. The Winter Olympics was successful; this event is always popular with our parents. Lots of exciting winter themed prizes were won!</p> <p>We now have 177 followers on our Twitter account.</p> <p>Photos are regularly tweeted. During lockdown a number of parents were especially good at sharing the physical activity their children had been doing at home. Examples include a Year 3 girl practising gymnastics at home, a Year 1 boy learning to ride a bike and a Year 2 child running the daily mile!</p>
To develop links with clubs in the community.	<p>Take part in Crown Green Bowling at Rykneld Bowling Club.</p>	Free	Good links with members of the community.	Monitor interest levels and take up outside of school	Unfortunately, this had to be cancelled due to COVID but hopefully will meet up next July.
	<p>To take part in 'The Generation Games'</p>	Free	To develop relationships between children and the older generation.	Monitor the interaction between the two groups for future events.	Although schools were able to attend, this event changed as the older participants were advised to shield due to COVID.

### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To improve the overall quality of the PE curriculum.	SB to attend Level 6 Professional Qualification in Primary School PE specialism and leadership.	Free as completed level 5 last year	Upskilling of PE subject leader – quality of curriculum PE improved overall.	DCCT assessment tasks. MH/CO'R to observe teaching of PE.	This is still incomplete due to COVID. SB will finish this at the start of the next academic year.
To upskill teaching assistants to support the delivery of PE and Sport.	BR to attend Level 3 Certificate in Supporting the Delivery of PE and School Sport.	£750	Teaching assistant able to deliver and support teachers in delivering good quality curriculum PE lessons.	DCCT assessment tasks and observations.	This is still incomplete due to COVID. BR will finish this at the start of the next academic year.
To increase confidence, knowledge and skills of staff in the teaching of curriculum PE.	DCCT to deliver OAA staff meeting for all teachers and TAs  AM Sports – Full term support for Year 4 and Year 6 team teaching gymnastics.	Enhanced Package	Teachers confident in delivering areas of previous weakness.  Teachers deliver good or better curriculum PE lessons.	Feedback from staff	OAA staff meeting was very successful, giving teachers new ideas which can be used indoors and outdoors. Staff are now familiar with the Derby City OAA scheme of work. AM sports support improved the confidence of teachers in the delivery of gymnastics. The children also made good progress. The MA children were challenged particularly well and invited to join the afterschool gymnastics club.
To provide RQT with PE curriculum support.	CT to attend all NQT PE sessions delivered by DCCT.	Enhanced Package	Teacher to have a better PE pedagogy and increased confidence in delivering PE lessons.	SB to observe PE lessons	The final NQT PE sessions were delivered via Zoom. Lessons planned and delivered are at least good. The majority of children in Nursery are working at the expected level with gross motor skills.
To give play leaders new ideas for delivering physical activity and social games at lunchtime.	INSET day practical training session delivered by DCCT staff	Enhanced Package	Play leaders have an increased bank of games to deliver to the children at lunchtime.  Children will be engaged in play, behaviour further improved.	SLT to observe play leaders engagement and leading of games.  SLT to monitor the behaviour and engagement of children at lunchtime.	Whilst all children were at school behaviour outside at lunch was excellent. The vast majority of children were engaged in a range of physical activity. Play leaders were confident in leading games and selecting appropriate apparatus.
To establish a School Sports Council	Identify a member of staff to lead the Sports Council.	Enhanced Package	Children will have more input into intra sports competitions and	House captains to regularly feedback to SLT.	BR who also runs mini leaders is leading the School Sport Council. The School Sport Council created a

	Choose house captains and representatives for each year group.  Children and staff to be trained by DCCT staff		activities.  All children will be able to make suggestions about physical activity via the Sports council.  Representatives will develop leadership skills when organising events.		timetable for intra house and class competitions including new age kurling, the mile, football, netball, dodgeball and hula hooping. These events ran successfully during the Autumn term and the Spring term before school closure.
Staff trained to improve core strength and fine motor skills in EYFS	Staff training led by DCCT Autumn 2	Enhanced Package	Children will have better core strength which will have impact and improve gross motor skills, sitting and fine motor skills.	Evaluate the program itself and the impact with DCCT staff.	EYFS families encouraged to undertake gross and fine activities on the home learning section of the website during lock down.
To improve staff confidence, knowledge and skills in teaching Outdoor and Adventurous (OAA)	Staff meeting delivered by Derby City SSP on OAA.	Enhanced Package	Increased staff confidence in delivering and supporting OAA.	Staff feedback	Teachers and TAs completed the OAA training which was delivered by DCCT. The training itself was excellent. Staff now feel confident in planning and delivering OAA. These lessons are having a positive impact on speaking, listening and co-operation skills across the school.
To train staff to deliver the physical literacy programme.	SJ and TG to attend DCCT physical literacy training.	£500	TAs able to deliver programme to improve core strength and handwriting for Year 2 children	Re assessment of Year 2 children.	Staff attended the physical literacy training. However, the delivery of the physical literacy programme was not completed due to school closure.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To offer OAA activities in curriculum PE on site in KS2.	Staff meeting delivered by Derby City SSP on OAA.	Enhanced Package	Children will take part in new activities during the PE lesson.  Children experience team building activities and improve perseverance as well as self-esteem.	Staff feedback.  Class feedback.	Teachers and TAs completed the OAA training which was delivered by DCCT. The training itself was excellent. Staff now feel confident in planning and delivering OAA. These lessons are having a positive impact on speaking, listening and co-operation skills across the school.

<p>To introduce new sports and physical activities in school.</p> <p>To expose new/different children to existing sports in school.</p> <p>To increase the number of children experiencing a broader range of sports and physical activities.</p>	Team Rubicon to deliver Skateboarding sessions to Year 5 and 6.	£300	Children will take part in a physical activity that they have not done before.	Feedback from children and staff.	This was very well received by both staff and children. Not only did it provide information about skateboarding as a sport, it also encouraged communication and co-operation skills between children – it was also a lot of fun. Team Rubicon nominated a member of each class for a skateboarding related prize. Nomination was based on levels of perseverance.
	Team Rubicon to deliver Scooting Year 3 and 4.		Children will develop new skills when riding a scooter/skateboard.		
	During the 'Big Pedal' Cycle Derby to bring a range of different bikes for parents and children to try after school.	Free	Children and families to experience a new style of cycling.	Feedback from, children, parents and staff.	Due to COVID the Big Pedal did not take place. However, cycling was promoted using Twitter. A number of children learnt to ride bikes during lockdown, parents posted the success on Twitter.
	Whole school assembly from @speedstackuk to introduce stacking. Children will take part in stacking events.	Free	Children will be introduced to a new physical activity event.	Feedback from children and staff.	Children were well engaged in the assembly and competed well against each other. They are now keen to take part in this activity at wet lunchtimes. Next year we will invest in some sets of stacking cups.
	Take part in Crown Green Bowling at Rykneld Bowling Club.	Free	Good links with members of the community.	Monitor interest levels and take up outside of school	Due to school closure children were unable to take part in this activity this year.
	Residential Year 6	£1750	Ensure all Y6 children have the opportunity to attend the residential and take part in a range of new activities.	Feedback from children and staff. Monitor children's engagement levels.	Due to COVID-19 children were unable to go on the residential this year.
	Enter more festivals for all ages and targeted groups of children including, Boccia, Tri-Golf and Multi Sports Festivals for EYFS/KS1	Enhanced package Transport	More children taking part in sport and physical activity across school than last year.	Monitor number of children taking part in activities. Monitor participation level of children from vulnerable groups.	Handball Festival – 10 Fundamentals 1 – 29 Bench ball – 10 Fundamentals 2 – 27 This Girl Can @xmas -10 Rocking Around the Xmas Tree - 12 Winter Walk – 30 New Age Kurling – 12 Cheerleading Festival – 12 Generation Games - 12 Celebration of Dance - 48

					<p>We were unable to attend Spring and Summer term events due to COVID 19. However, the children were encouraged via the school website and Twitter to take part in a range of physical activity and sport.</p>
	<p>Offer before and after school clubs: Netball Dance x2</p>	Free - staff			<p>Netball took place during the Autumn and beginning of the spring term for children in Year4, 5 and 6. It was attended by 30 children. Dance club took place after school for children in Year 4, 5 and 6. 28 children attended. 18 children from Year 3 and Year 2 attended a lunchtime dance club. All 58 children performed at the Derby City Dance Festival, representing the school well.</p>
	<p>Offer before and after school clubs: <b>AM Sports</b> Gymnastics Boxing Football (Before School) Cricket</p>	£4000			<p>15 Year 3 and 4 children attended the afterschool gymnastics club. 6 children attended the Derby City Gymnastics competition. One of the Year 3 children won the all-round individual event. Boxing was very popular again this year, it was attended by 18 children from Year 5 and 6. There was also a waiting list for this club. Football club ran before school and was attended by 19 children – this club is for both girls and boys. We were unable to run the cricket club, however we did take part in National Cricket Week. Some children attended a live session with International cricketers Mark Wood and Heather Knight through 'Chance to Shine'. Staff were rewarded by 'Chance to Shine' for their efforts promoting PE with a year's supply of Yorkshire Tea!</p>
	<p><b>DCCT</b> Tag Rugby - New</p>	Enhanced package			<p>11 children attended the Tag Rugby club.</p>

	<b>Cycle Derby</b> Level 3 Bikeability	None			Children were unable to complete the Level 3 award due to COVID restrictions.
<b>Key indicator 5: Increased participation in competitive sport</b>					
Objective	Key actions	Allocated funding	Anticipated outcomes	Monitoring task	Evidence of impact/legacy (school, staff, pupils)
To enter more competitions than previous year.	Entry to SSP Competitions.	Enhanced package  Transport	Increase the number of opportunities for competitive sport in and out of school.	Monitor number of children taking part in competitions.  Monitor number of children in vulnerable groups taking part in competitions	6 children were entered into the Year 3 and 4 gymnastics competition. One of our competitors won all the all-round individual gold. 6 year 6 children attended a cyclo- cross competition. 18 Year 5 and 6 children took part in the Sports hall Athletics competition. Two teams of year 5 and 6 children (20 children) took part in the EFL Kids Cup (football tournament). As well as competitions children were entered into a number of festivals where children competed against each other in small groups. Unfortunately, due to COVID 19 children were unable to participate the Derby City competitions calendar. However during school closure DCCT super schools encouraged children to join in virtual competitions using the 'Playwaze App'.
To have personal challenges and strive to improve on them.	<b>Personal challenges</b> The Big Pedal The Mile Athletics Fundraiser Inter school challenge	Free	Children will demonstrate perseverance and resilience.	Children to record personal challenges.	During the Autumn term and the beginning of the Spring term children in all year groups took part in the daily mile 3 times a week. Scores were recorded frequently. Other personal challenges were not complete due to lockdown, some children did take part in personal challenges set on Play Waze and Twitter.

To inform and encourage children to participate in competitive sport out of school.	Advertise football, netball and other sports taking place in the local community – leaflets and Twitter	Free	Parents will be informed of sports clubs and activities that are available outside of school.		Parents are informed of various clubs and sports activities via leaflets and Twitter. Some children compete in sports out of school e.g. karate, football and gymnastics.
<b>Supporting documents:</b> <b>Derby City SSP 2018-19 Autumn Report</b> <b>Derby City SSP 2019-20 Spring Report</b> <b>Derby City SSP 2019-20 Summer Report</b> <b>DCCT Active Schools Report</b>					

