

Maths

Numbers 1- 5 and 0

- Finding and representing 1, 2, 3, 4, 5.
- Composition of numbers to 5.
- Compare two groups.

Reciting numbers to ten

Measure

- Creating ABAB patterns.



Expressive Art and Design

Music

- Join in singing songs.
- Creates moves in response to music.



Art

- Create pictures using paints.
- Recognising and mixing colours.

Construction

- Create with playdough.
- Explore a variety of construction kits.

Imaginative

- Autumn.
- Minibeasts.



Group Room Autumn1: The Big Picture There is only one me



Personal, Social & Emotional Development

- I feel special and safe in my class.
- I know that I belong to my class.
- I know how to make my class a safe place for everybody to learn.
- I recognise how it feels to be proud of an achievement.
- I recognise emotions – happy, sad, angry, worried.
- **Diversity Week.**



Physical Development Gross Motor Fundamentals

- To develop balancing whilst stationary and on the move.
- To develop jumping and landing.
- To develop hopping and landing with control.



Fine Motor

- Threading
- Stacking
- Dough Disco
- **Fine Motor Skills Packs.**



Understanding the World RE -Derby Agreed Syllabus: Special places **Harvest.**



Science

To name the different parts of the body.



Communication & Language

- Use social phrases.
- Use signs, objects and pictures to communicate their wants and needs.
- Learn listening skills and follow instructions.
- Use new vocabulary throughout the day.



English:

Phonics:

- To recognise sounds.
- Loud and quiet.
- To copy sound patterns.



Make connections.

To join in with familiar nursery rhymes:

- Jack And Jill.
- Miss Molly Had A Dolly.
- One, Two, Buckle My Shoe.
- Wind The Bobbin Up.

Summarise.

- To share their favourite stories or books.

Class books:

- *Ten in the Bed.*
- *Zog.*
- *Stanley's Stick.*
- *Home.*
- *At Home.*



Handwriting:

- To start to mark make using fingers and writing implements.
- To draw circles and lines.