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| **Bishop Lonsdale Primary School Home Learning Planner – Nursery Spring 1 2022****To go straight to a website link hold down control and left click on the link.** |
|  | **1** | **2** | **3** | **4** | **5** | **6** |
| **Day One** | **Maths**Write numbers 0-9 on small pieces of paper and find a wooden spoon or spatula. Say a number and as your child to swat the number with their spoon. | **Phonics**Click the link to play Cake Bake. Choose a category and ask your child to find the other 3 words which rhyme: <https://www.phonicsplay.co.uk/resources/phase/1/cake-bake> | **Handwriting**Pour some flour or salt into a baking tray. Using the wrong end of a spoon, ask your child to copy some lines and patterns in the salt/flour. | **Foundation Subject**Make your own jigsaw puzzle. Ask your child to draw a picture of something (covering as much of the page as you can). Then cut up the picture into different shapes. See if you can put the picture back together again!  | **Foundation Subject**Wait until it’s dark and head into the garden/look out an open window. What can you see outside? What do you think it out there? You might need some blankets and a hot chocolate for this! | **Physical Activity**Join Joe Wick for a Batman themed 5 minute workout! Click the link: <https://www.youtube.com/watch?v=HVdBlK3jVqw&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=15>   |
| **Day Two** | **Maths**Fill up containers with different amounts of small toys, e.g: lego pieces. Ask your child to choose a container and then count how many toys are inside. | **Reading**Build a den using pillows and blankets. Hide inside with a torch and read some of your favourite books. If you don’t have any books at home you can make up your own stories or click the link to listen to some stories to be read aloud: <https://www.youtube.com/c/KidtimestorytimeTV/videos>  | **Handwriting**Gather 2 bowls and a sponge. Put some water into one bowl. Ask your child to transfer the water from one bowl to the next by soaking the sponge and then squeezing it out again. You could add a drop of food colouring to the water.   | **Foundation Subject**Get 2 pieces of paper (ideally different colour) cut one into strips and cut parallel lines into the other. Use the strips to weave into the other paper. You could make your own placemat.  | **Foundation Subject**Draw a picture of an alien and name them. Think about the colours and body features you need to include. | **Physical Activity**Lay out some wool, string or a belt in a line. Ask your child to walk along the line without stepping on the floor. Remember to hold your arms out to balance.  |
| **Day Three** | **Maths**Cut up some of your child’s favourite fruit and put some small pieces of paper with numbers on in a bowl. Ask your child to choose a number and then count that amount of fruit pieces onto their plate. | **Phonics**Silly Soup. Find a bowl, spoon and some objects that all rhyme together. If you don’t have real objects then you could draw some pictures of pairs of objects that rhyme, e.g: cat and mat, pan and man. Choose one of the pictures then ask your child to find the other one that rhymes with yours. When they are able to find it ask them to place it in the bowl and stir it up whilst you sing the song. If your child doesn’t know the song you can watch this video: <https://www.youtube.com/watch?v=Bk41RFxsAu4> | **Handwriting**Find a puzzle, building blocks or some clothes. Ask your child to put on some gloves. Then ask them to complete the puzzle, build with the blocks or put on some items of clothing.   | **Foundation Subject**Make a hat. Use old recycling materials, clothes or whatever you can find at home to make a hat. Could be a pirate hat, a crown, builder’s hat or a new style of hat!  | **Foundation Subject**Make a space rocket! Use chairs, boxes, blankets to blast yourself off into space. Don’t forget your helmet! | **Physical Activity**Join Joe Wicks for a 5 minute Spiderman themed workout. Click the link: <https://www.youtube.com/watch?v=1cDiwnOcgOQ&list=PLyCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&index=18>   |
| **Day Four** | **Maths**Set up a small ‘shop’ with different items and some coins. Pretend to be the shop keeper and ask your child to buy some things from your shop and ask them to count out the coins they need to pay. | **Phonics**Using the rhyming objects from the day before. Place them all into a box ask your child to sing the what’s in the box song and then choose 2 objects out of the box that rhyme.  | **Handwriting**Mix up a selection of small objects into a large bowl. For example: dried pasta, lego, buttons, coins, blocks. Lay out the bowl with 5 other small bowls or plates. Now ask your child to sort the objects into the bowls. They might choose to sort by the different colours of the objects or by the type of object. To make this harder you could ask them to use a pair of kitchen tongues to pick up the objects with.   | **Foundation Subject**Make a rainstorm in a glass: <https://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>  | **Foundation Subject**Make sunspot cookies: <https://spaceplace.nasa.gov/sunspot-cookies/en/>  | **Physical Activity**It’s go with Yoyo. Join in with the fun fitness activities to do at home: <https://www.youtube.com/watch?v=eUUW3BKg0vo>   |
| **Day Five** | **Maths**Go on a number hunt around the house, look inside cupboards and drawers. What numbers can you find? | **Phonics**Sing some nursery rhymes and do some actions as you sing!Twinkle twinkle little starBaa baa black sheepIncy wincy spiderWind the bobbin up | **Handwriting**Find a muffin tray, a large serving spoon and a dish of small objects. Ask your child to use the spoon to transfer the objects from the dish into the muffin tray.   | **Foundation Subject**Gather a selection of foods your child is familiar and unfamiliar with. Blindfold your child and ask them to feel a piece of food and then taste it. Ask if they can identify what the food is.   | **Foundation Subject**Create your own space galaxy using skittles! <https://www.steampoweredfamily.com/activities/skittles-experiment/>  | **Physical Activity**Build an obstacle course using chairs, cushions, boxes etc. Work together to design the obstacles and time each other, who can complete it the quickest? |